During the three working days, the symposium offered the participants various forms of active participation and exchange of ideas through the following: panel discussions, round table discussions, open forum session and special session.

The panel discussions provided an interactive and stimulating foundation for the round table discussions. The themes of the five plenary sessions were designed to show the relationship of each session. Presenters were selected from different parts of the region in order for them to share how the diverse issues encompassing intercultural understanding and human rights education have been approached in different parts of the region. The round table discussions follow each session in order to draw up recommendations related to the topic of the respective plenary session such as promoting human rights sensitive intercultural education, culture sensitive human rights education and education in response to migration issues for the three sectors namely: formal education sector, government sector and civil society.

An open forum session was also provided for the person/organization to present their activities/programme related to the theme of the symposium. The session was divided into three groups namely: Understanding the Activities under the UNESCO’s Streamline, The Endeavors to Advocate the Human Rights and Peace, and Intercultural Understanding and a Culture of Peace.

1. Conceptual Framework
The themes of the five plenary sessions were selected as follows: Intercultural Education towards a Culture of Peace which presented the UNESCO Guidelines on Intercultural Education with its explanation and its implications to related fields of education such as human rights and peace education. The panelists presented their own institutional experiences or cases on intercultural and human rights education; Human Rights Sensitive Intercultural Education encompassed how religious beliefs and traditions affect the view and practice regarding human rights and how the interplay of these factors becomes complicated in a multicultural society especially in the era of globalization. The panelists presented cases on how religious beliefs influence the insights and observance of human rights approach; Culture Sensitive Human Rights Education is about how human rights education can be culture sensitive against the backdrop of globalization and the challenge of culture diversity. The panelists presented cases of some cultural practice relative to the universal standards of human rights in order to shed light on some sensitive issues and stimulate the
search for some common ground; Migration via Globalization: Challenges to Human Rights Defenders showcased how globalization brings about the unstoppable feature of migration and how migrant workers and internally displaced persons experience different forms of discrimination, prejudice and violation of human rights. The panelists presented the cause and effect of migration phenomena and the interrelation with globalization on multinational corporation, women migrant workers and internally displaced persons; and Rethinking Intercultural Understanding and Human Rights Education towards a Culture of Peace is the concluding part wherein the recommendations formulated during the round table discussions were presented.

A special session Human Rights Education through the Arts was also included in order to show that arts can be use as an alternative way for intercultural understanding and human rights education.