Appendix B:

I. Opening Remarks

Dr. Lourdes R. Quisumbing
President of Asia-Pacific Network for International Education and Values Education

Dr. Samuel Lee, Director of APCEIU, Dr. Cha-In-Suk, President of APPEN, Dr. Minami, Associate Expert, ACEID, UNESCO-PROAP, Dear Friends and Colleagues, In behalf of APNIEVE, I bring you greetings of peace, appreciation and gratitude.

I do not believe in accidents. It is not accidental that we are here together in this inspiring Centre, nestled in the bosom of Nature, some of us coming from far and distant lands, setting aside our daily routines of life and work, to learn how to live together in peace and harmony. We were chosen to be here.

It is not by chance that APCEIU and APNIEVE are partners in this workshop, that they became good friends, almost at first sight, since the first time I meet Dr. Samuel Lee in Bangkok last year, during the ACEID International Conference. Again, it was not an accident that APNIEVE was born in Seoul, Korea in 1995 after the UNESCO Declaration and Integrated Framework of Action on Education for Peace, Human Rights and Democracy, under the sponsorship of Dr. Cha, In-Suk, then Secretary-General of the Korean National Commission of UNESCO, who became one of the founders of APNIEVE.

All these did not happen by accident or coincidence. Some people call it synchronicity. I call it Destiny, or better still, Divine Design. It must be destiny that places Korea in the forefront as an emerging leader in Education for International Understanding. It must be divine design that we view Korea as the catalyst to bring about the Culture of Peace not only in the Asia Pacific Region but in the world as well.

Each of us here, representing our countries, organizations, schools,
communities and families, has been called to fulfill a mission, to reach a goal, follow a destiny; to become instruments of change, of individual and social transformation, a revolution of the mind, heart and will, the transformation of the culture of war and violence to a culture of peace which respects life and human rights, rejects violence in all its forms, and upholds the principles of tolerance, respect and acceptance of diversity, cooperation, solidarity, and international understanding.

Is it possible to devise an educational plan or system that can help resolve conflicts, enable diverse peoples to learn to know and care for each other, to live in harmony and understanding, and to build a culture of peace? This is a challenge raised in the Jacques Delors Commission Report to UNESCO, Learning: The Treasure Within.

I say yes! It is possible if we have an open mind that is willing to learn from others, to listen and to change one’s ways of thinking; if we have a big heart that can learn to love, to care and to share; and a strong will to commit ourselves to bring about transformation, first and foremost within ourselves, and then in our societies.

My friends and partners in this journey towards a peaceful and compassionate world, we are not here by accident. We are chosen. We are here for a purpose. We are called to change ourselves and to change the world.

Dr. Samuel LEE
Director, Asia-Pacific Centre of Education for International Understanding

Dear Friends and Colleagues!

It is my great honor and pleasure to welcome you, all the participants of this Teacher Training Workshop from 15 countries at this Asia-Pacific Center of Education for International Understanding in Ichon Korea.

And I am especially happy that we could facilitate this joint Training Workshop on EIU together with APNIEVE, which has contributed so much to the establishment of our center APCEIU, as the regional center of Education for member countries of UNESCO in the Asia-Pacific region.

Our institute APCEIU was created just one year ago. So we are like a newly born baby, although these buildings and facilities are old enough,
more than 25 years, to function as a UNESCO training center. This training
center of Korean UNESCO, especially established for youth, has been given
a new name since last year, and actually has been restructured and
promoted to be the Asia-Pacific Regional Center of Education for
International Understanding.

The Korean National Commission of UNESCO has initiated this regional
center of education which was presented by the Korean government as a
special mission since 1995, to strengthen and develop international education
along with the Government’s policy, that is, Internationalization of Education
in the era of globalization. Since then, it has carried out strengthened
activities and various Programmes of Education for International
Understanding, including Training Workshops for schoolteachers and
teaching material development, and strengthened international cooperation.

However, recognizing the growing needs and consciousness of Education
for International Understanding at both the national and international levels
in this increasingly globalized world of the post-cold war era, the Korean
government through its Minister of Education made the proposal to the 29th
session of the UNESCO General Conference in 1997, to establish a regional
center of Education for International Understanding.

And this proposal was in accordance with the spirit of UNESCO’s
"Recommendation on Education for International Understanding, Cooperation,
Peace and Human Rights" in 1974, and also in the spirit of the
implementation of UNESCO’s "Declaration on Education for Peace, Human

On the grounds of the strong recommendations of the UNESCO feasibility
study team in 1998, in which Professor Toh Swee-Hin played an important
role, and the official letters of 12 member states of the Asia-Pacific region,
and the enthusiastic support of the APNIEVE network, the 30th General
Conference of UNESCO in 1999, adopted the "Resolution for the
establishment of the Asia-Pacific Centre of Education for International
Understanding," right here in Ichon, Korea.

According to the resolution of UNESCO and the agreement between
UNESCO and the Korean government signed in August 2000, the APCEIU
center is expected to carry out its mandated function to promote and
develop educational programs for international understanding toward the
culture of peace, and to strengthen national and regional capacities of EIU
in cooperation with the 45 member states of UNESCO in the Asia-Pacific region, which has more than 60% of the world’s population and the broadest diversity of ethnicities, cultures, traditions and religions.

We all know how important and urgent the task of Education for International Understanding is, in order to overcome the conflict, violence and wars, among different regions ethnic groups and cultures, which have increased and threatened world peace more seriously since the end of the cold war. We dont need to name the wars in the Gulf, the Balkans, Africa, and Asia. As the very survival of humankind depends on discovering ways to live together with different nations and cultures, ideologies and religions, education for international understanding toward peace and human rights has become more urgent and necessary all over the world, but especially in the Asia-Pacific region with its plurality and diversity.

So this task of strengthening Education for International Understanding and Peace is given to all of us, all the member countries of UNESCO. But in order to carry out this mission more effectively and cooperatively, this regional center has been created. So it is yours, not Korea’s alone. We have to make a common effort to develop and implement EIU, through our schools and NGO movements in civil society.

We have distributed a small pamphlet, "Tasks of APCEIU," which explains our concerns and major program priorities. For the moment we have identified seven major program areas of EIU, which aim at both strengthening and systematizing EIU in the formal education courses of various schools, and also spreading and deepening EIU in civil society and social movements, through research, training, publications, exchanges and networks.

This training workshop on EIU for schoolteachers of 14 Asian countries has been planned to discern the needs of different countries and cultures in education, especially in the schools, and to determine through what measures and efforts these needs can be met, and problems be solved.

I am very grateful that APNIEVE, the Asian-Pacific Network for International Education and Value Education, which was created some 5 years ago to respond to the needs of EIU, has already developed a source book of teaching module "Learning to Live Together in Peace and Harmony," and has accepted our request to conduct this training workshop for school teachers. We are very privileged to facilitate this opportunity for
teacher training, which will be guided by Dr. Lourdes Quisumbing, President of APNIEVE, and her experienced trainers’ team using the sourcebook, which prominent experts of the APNIEVE network have developed. I have no doubt that this workshop, led by APNIEVE, will make an impact and be a stimulus that illuminates and inspires. So I thank the trainers from the Philippines for your preparation and efforts. I would also like to thank Prof. Toh Swee-Hin, our APCEIU Advisor for your role not only as the keynote speaker but also as a full time resource person during this training workshop. As you may know already, last year Prof. Toh Swee-Hin was awarded the UNESCO’s prize for Peace Education.

With my deep gratitude and affection, I would also like to thank the 36 teachers, who have taken your precious time and energy to attend this workshop from thousands of miles away, from India, Sri Lanka, Oman, Bhutan, Uzbekistan, Kazakhstan, Australia, Indonesia, Laos, Malaysia, Philippines, Thailand, Vietnam, and also 11 Korean teachers from distant provinces. Some of you have taken 3-5 days to reach here from your homes, and long journeys and flight. I sincerely hope that your hard work and the many hours you have invested may be rewarded through valuable learning and sharing, and good friendships and experiences.

The APCEIU staff and I will do our best to enable your pleasant stay and efficient progress of the workshop. Please feel at home and feel free to ask our assistance at any time.

Thank you.

Dr. In-Suk CHA
Former Secretary-General, Korean National Commission for UNESCO

Dr. Samuel Lee, Dr. Quisumbing, Mr. Minami and fellow participants, and Ladies and Gentlemen!

I am very much honored to have the opportunity to say a few congratulatory remarks on this special occasion. Being one of the APNIEVE charter members I must say I am particularly delighted to see the efforts of D. Quisumbing and her colleagues steadfastly bearing many fruits. I also should like to say that the establishment of the new Asia-Pacific Center of Education for International Understanding is another added blessing for APNIEVE. I am very pleased to see the close collaboration between the two,
APNIEVE and APCEIU, already underway.

The Korean National Commission for UNESCO is very keen on education programs for international understanding, and has been instrumental in the inauguration of APCEIU. We are very fortunate to have Dr. Samuel Lee, who is widely known for his peace research and especially for his active involvement in the international peace movement. Both Dr. Quisumbing and Dr. Lee will indeed make a dream team in carrying out the enormous task of promoting education programs for international understanding toward peace in this region.

As holder of a UNESCO Chair in Philosophy, I am currently engaged in the activities of the Asia-Pacific Philosophy Education Network for Democracy. Through my work with the Network I have come to realize that, while the global economy makes capital, technology, information and goods move across national borders with unprecedented rapidity and ease, the majority of the people who comprise nation belong to the poor and remain rooted within their national borders without access to much of other, different cultures. And yet, as far as I can tell, they seem to know how to live together in peace with other poor peoples. However, the minority who have benefited greatly from the global economy do not seem to know how to live together in peace and harmony. Competition in trade among emerging economies is becoming harder and harder. Since we all know that economic globalization is inevitable, it behooves all nations to live together in harmony and peace. It is imperative for all nations to work together toward peace. Then, the question arises: how can the minority that benefits from the global economy be geared toward tolerance and peace? I know it is not an easy job to educate this sophisticated class of people who should be aware of the imperativeness of living together in harmony. A long and rough road lies ahead. I believe, however, that this workshop will certainly prove that we are heading for the right direction.

Before I close my remarks, I should like to congratulate you, all the participants from the region, for showing your commitment to the education program of international understanding, and I should like to wish you all the most rewarding experience during your stay here in Ichon. Thank you very much.
Mr. Minami, Tetsuhito  
Associate Expert, ACEID, UNESCO/PROAP  

Dr. Lee, Dr. Cha, Dr. Quisumbing, distinguished participants and gue
ladies and gentleman, it’s a great pleasure and honor to address this worksh
on behalf of the UNESCO Principal Regional Office for Asia and the Pac
(PROAP) in Bangkok.  

UNESCO has many tasks in its areas of competence, including educati
science, culture and communication. But UNESCO has only one central missi
that is, to contribute to peace and security by promoting collaboration amo
the nations through its various programmes in the areas of its competen
This supreme objective of UNESCO is described in the Preamble of
Constitution of UNESCO, that is, since wars begin in the minds of men, it is
the minds of men that the defenses of peace must be constructed. Ma
people who are involved in UNESCO activities have referred to this phrase.

In the year 2000, the General Assembly of the United Nations proclaim
the International Year for a Culture of Peace, to be followed by
International Decade for a Culture of Peace and Non-violence for the Child
of the World during the period of 2001 - 2010. The United Nations Gene
Assembly has designated UNESCO as the lead agency for this Internatio
Decade with a focus on education.  

Today, we live in the age of interdependence. So we need to realize
importance of Value Education and Education for International Understandi
Value Education and Education for International Understanding also holds
primary importance in the development of a Culture of Peace.  

Two months ago UNESCO PROAP held the Regional Consultation Meet
on the Asia Pacific Programme of Educational Innovation for Developm
(APEID) in Bangkok to discuss the Framework of APEID’s next Program
Cycle during the period of 2002 - 2006. In this meeting, Value Education w
one of the important topics. Encouraging Value Education became one of
Main Lines of Action as a Cross-Cutting Theme in the Draft Framework.
agreed on the importance of value education through our discussion.

In this context, this teacher-training workshop based on Values Education
Peace, Human Rights, Democracy and Sustainable Development will play
important role to promote Value Education in the Asia and Pacific Region.
Teachers have a very important task for implementing and improv
education at the local level. On the other hand, in developing Value Educati
teachers need special knowledge, skills and attitudes and other competencies.
am sure that you will get many useful things from this workshop and I h
you will utilize what you learn in your classes or regions after you go back
your countries.

Finally, I would like to convey warm congratulations and appreciations fr
UNESCO PROAP to all the staff concerned who have devoted themselves
preparing this important workshop.

Thank you.